TEXASEDUCATIONAGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HOUSTON EL (227901162) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

All African	Econ. Special		LEP	
Students American	Hispanic White Disadv.	Education	(Measure:	(Students)
	Current 8	<u>s</u>		
	Monitore	d)		

n/a

Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)

AYP Proficiency Rate 2010-11 Assessments Met Standard 291 12 268 * 275 198 14 n/a * Number Tested 374 17 345 354 26 248 206 71% 80% 78% % Met Standard 78% 54% 78% 80% Student Group % 100% 5% 92% * 95% 7% n/a 55%

Performance Improvement/Safe Harbor

2009-10 Assessments									
Met Standard	297	14	270	*	281	13	205	n/a	
Number Tested	365	19	332	*	347	24	246	212	
% Met Standard	81%	74%	81%		92%	81%	54%	83%	n/a

Change in % Met Standard	-3	-3	-3	-12	-3	0	-3
Improvement Required	2		2	2			

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Final 2011 AYP Results

Campus Name: HOUSTON EL (227901162) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

All African	Econ. Special	LEP	LEP	
Students American	Hispanic White Disadv	 Education 	(Measure:	(Students)
	Current	. 8 1		
	Monitor	red)		

Performance: Mathematics (AYP Target: 75%)

AYP Proficiency Rate 2010-11 Assessments									
Met Standard	296	12	273	*	281	15	196	n/a	
Number Tested	375	18	345	*	355	5 26	248	206	;
% Met Standard	79%	67%	79%		80%	79%	58%	79%	n/a
Student Group %	100%	5%	92%		*	95%	7%	n/a	55%

Performance Improvement/Safe Harbor

2009-10 Assessments Met Standard Number Tested % Met Standard	281 365 77%		9 74%	255 332 77%	*	266 347 92%		17 24 7%	187 24 71%	46	n/a 212 76%	n/a
Change in % Met Stand	lard	2	-7	7 2		12	2	-13		3		

Special formats (** , >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Final 2011 AYP Results

Campus Name: HOUSTON EL (227901162) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

All Af	rican	Ec	on. S	Special	LEP	LEP	
Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)

Participation: Reading/ELA (AYP Target: 95%)

2010-11 Assessments Number Participating Total Students Participation Rate Student Group %	* >99% *	* * * * * * * * * * * * * * * * * * >99% >99% >99% >99% >99% >99%	>99%
2009-10 Assessments Number Participating Total Students Participation Rate	* 99%	* * * * * * * * >99% 99% >99% 99% 96%	99%
Participation: Mathematic	s (AYP 1	arget: 95%)	
2010-11 Assessments Number Participating Total Students Participation Rate Student Group %	* >99% *	* * * * * * * * * * * * * * * * * * >99% >99% >99% >99% >99% >99%	>99%
2009-10 Assessments Number Participating Total Students Participation Rate	* >99%	* * * * * * * * * >99% >99% >99% >99% >99%	>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HOUSTON EL (227901162) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

All African Econ. Special LEP LEP Students American Ftudentsdrte Yearly Pr9nes1TP

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HOUSTON EL (227901162) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

All African Econ. Special Students American Hispanic White Disadv. Education LEP

Performance: Reading/ELA % - X Performance: Math + - + --% -+ + + Participation: Reading/ELA + - + - + Participation: Math + - + - + Other: Graduation Rate -Other: Attendance Rate +

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
 Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
 X Missed AYP for this measure