

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MAPLEWOOD EL (227901122) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	167	41	61	*	94	14	24	n/a
Number Tested	196	57	72	*	119	28	28	25
% Met Standard	85%	72%	85%	98%	79%	50%	86%	n/a
Student Group %	100%	29%	37%	*	61%	14%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	143	43	55	41	87	13	24	n/a
Number Tested	181	63	69	45	121	26	30	23
% Met Standard	79%	68%	80%	91%	72%	50%	80%	n/a
Change in % Met Standard Improvement Required	6	4 3	5	7	7 3	0	6	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MAPLEWOOD EL (227901122) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	164	39	61	*	92	13	23	n/a
Number Tested	196	57	72	*	119	28	28	25
% Met Standard	84%	68%	85%	96%	77%	46%	82%	n/a
Student Group %	100%	29%	37%	*	61%	14%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	125	32	49	40	71	9	20	n/a
Number Tested	180	63	68	45	120	26	29	22
% Met Standard	69%	51%	72%	89%	59%	35%	69%	n/a
Change in % Met Standard Improvement Required	15	17 5	13	7	18	11	13	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MAPLEWOOD EL (227901122) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	51,595	13,564	20,616	13,292	33,379	6,946		8,599
Days Membership	53,778	14,163	21,498	13,846	34,891	7,282		8,926
Attendance Rate	95.9%	95.8%	95.9%	96.0%	95.7%	95.4%		96.3%
Student Group %	100%	26%	40%	26%	65%	14%		17%
Attendance Rate 2008-09								
Days Present	46,862	16,349	18,446	10,981	32,494	6,339		7,683
Days Membership	48,806	17,054	19,177	11,449	33,900	6,707		7,914
Attendance Rate	96.0%	95.9%	96.2%	95.9%	95.9%	94.5%		97.1%
Change 2009 to 2010	-0.1	-0.1	-0.3	0.1	-0.2	0.9		-0.8

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MAPLEWOOD EL (227901122) AUSTIN
Status: Recognized, Meets AYP

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MAPLEWOOD EL (227901122) AUSTIN
Status: Recognized, Meets AYP

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-