T E X A S E D U C A T I O N A G E N C Y Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN

Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	15	*	9	*	15	*	15	n/a
Number Tested	68	*	40	*	67	*	68	68
% Met Standard	22%	*	23%	*	22%	*	22%	n/a
Student Group %	100%	*	59%	*	99%	*	n/a	100%
Performance Improvement/Saf	e Harbor							
2009-10 Assessments								
Met Standard	12	*	12	*	12	*	12	n/a
Number Tested	79	*	68	*	76	*	79	79
% Met Standard	15%	*	18%	*	16%	*	15%	n/a
Change in % Met Standard	7	*	5	*	6	*	7	
Improvement Required	9		3		8		9	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN

Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics	(AYP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	12	*	6	*	12	*	12	n/a
Number Tested	69	*	40	*	68	*	69	69
% Met Standard	17%	*	15%	*	18%	*	17%	n/a
Student Group %	100%	*	58%	*	99%	*	n/a	100%
20109-0 Mssessments								
Met Standard	123	*	42	*	2	*	123	n/a

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN

Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)	
Four-Year Longitudinal Co Graduation Rate Class of		arget: 75%)							
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation Rate Class of Graduates Number in Class Graduation Rate	2009 (Safe I n/a n/a n/a	Harbor or In n/a n/a n/a	nprovement n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	
Change 2009 to 2010	-	-	-	-	-	-	-		
Safe Harbor Target									
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN

Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	x	_	_	_	x	_	x
Performance: Math	x	-	-	-	X	-	x
Participation: Reading/ELA	+	_	_	_	+	_	+
Participation: Math	+	-	-	-	+	-	+
Other: Graduation Rate	_						
Other: Attendance Rate	-						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure