

TEXAS EDUCATION AGENCY  
 Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA INDEPENDENCE H S (227901015) AUSTIN  
 Status: AEA: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)	
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)									
AYP Proficiency Rate									
2009-10 Assessments									
Met Standard	*	*	*	*	*	*	*	n/a	Monitored)
Number Tested	*	*	*	*	*	*	*	*	
% Met Standard	*	*	*	*	*	*	*	n/a	
Performance Standard: Reading/English Language Arts (ELA) (AYP Target: 80%)*					*	*	n/a	*	
AYP Proficiency Rate									
Performance Improvement/Safe Harbor									
2009-10 Assessments	*	t:o	t:o	t:o	t	*	*	*	n/a
Met Standard	*	*	*	*	*	*	*	n/a	
Number Tested	*	*	*	*	*	*	*	*	
Performance Standard: Reading/English Language Arts (ELA) (AYP Target: 80%)*					*	*	*	n/a	
AYP Proficiency Rate									
2009-10 Assessments	*	*	*	*	*	*	*		

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
 n/a indicates that the data are not available or applicable

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA INDEPENDENCE H S (227901015) AUSTIN  
Status: AEA: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change in % Met Standard	*	*	*	*	*	*	*	*

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA INDEPENDENCE H S (227901015) AUSTIN  
Status: AEA: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	*	*		*
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	20	*	*	*	*	*		*
Total Students	23	*	*	*	*	*		*
Participation Rate	87%	*	78%	92%	*	*		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	*	*		*
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	*	*		*

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA INDEPENDENCE H S (227901015) AUSTIN  
Status: AEA: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	76	2	24	48	18	4	3	*
Number in Class	160	14	60	83	49	12	7	4
Graduation Rate	47.5%	14.3%	40.0%	57.8%	36.7%	33.3%	42.9%	*
Student Group %	100%	9%	38%	52%	31%	8%	n/a	3%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2009 to 2010	-	-	-	-	-	-	-	-
Safe Harbor Target	-	-	-	-	-	-	-	-
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2009 Five-Year Graduation Rate								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GARZA INDEPENDENCE H S (227901015) AUSTIN  
Status: AEA: Academically Acceptable, Meets AYP - Appeal

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure