

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: MCBEE EL (227901165) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	263	34	225	*	258	23	186	n/a
Number Tested	314	41	269	*	309	35	224	203
% Met Standard	84%	83%	84%	*	83%	66%	83%	n/a
Student Group %	100%	13%	86%	*	98%	11%	n/a	65%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	213	24	184	*	210	13	148	n/a
Number Tested	253	34	214	*	250	26	171	154
% Met Standard	84%	71%	86%	>99%	84%	50%	87%	n/a
Change in % Met Standard	0	12	-2	*	-1	16	-4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	279	37	238	*	274	23	199	
Number Tested	314	41	269	*	309	35	224	
% Met Standard or Growth	89%	90%	88%	*	89%	66%	89%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	248	32	212	*	244	22	175	n/a
Number Tested	314	41	269	*	309	35	224	203
% Met Standard	79%	78%	79%	*	79%	63%	78%	n/a
Student Group %	100%	13%	86%	*	98%	11%	n/a	65%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	195	23	168	*	192	13	131	n/a
Number Tested	254	34	215	*	251	26	172	155
% Met Standard	77%	68%	78%	80%	76%	50%	76%	n/a
Change in % Met Standard	2	10	1	*	3	13	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	253	35	214	*	249	22	177	
Number Tested	314	41	269	*	309	35	224	
% Met Standard or Growth	81%	85%	80%	*	81%	63%	79%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	299	*	253	*	289	*		180
Total Students	303	*	257	*	293	*		183
Participation Rate	99%	>99%	98%	>99%	99%	>99%		98%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	96,023	13,126	81,047	1,582	91,408	7,473		63,393
Days Membership	99,220	13,711	83,575	1,649	94,428	7,868		65,026
Attendance Rate	96.8%	95.7%	97.0%	95.9%	96.8%	95.0%		97.5%
Student Group %	100%	14%	84%	2%	95%	8%		66%
Attendance Rate 2007-08								
Days Present	92,892	15,844	75,067	1,808	87,975	4,661		61,068
Days Membership	95,818	16,398	77,327	1,919	90,701	4,835		62,557
Attendance Rate	96.9%	96.6%	97.1%	94.2%	97.0%	96.4%		97.6%
Change 2008 to 2009	-0.1	-0.9	-0.1	1.7	-0.2	-1.4		-0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure