

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN  
Status: Academically Acceptable, Meets AYP - Appeal

2010-11 School Improvement Program Requirement: Stage 5 Math Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	112	23	84	*	103	14	45	n/a
Number Tested	150	34	110	*	137	21	67	66
% Met Standard	75%	68%	76%	83%	75%	67%	67%	n/a
Student Group %	100%	23%	73%	*	91%	14%	n/a	44%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	138	39	95	*	123	10	36	n/a
Number Tested	207	54	149	*	182	29	77	77
% Met Standard	67%	72%	64%	*	68%	34%	47%	n/a
Change in % Met Standard Improvement Required	8	-4	12	*	7	33	20 5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	124	30	89	*	114	15	49	
Number Tested	150	34	110	*	137	21	67	
% Met Standard or Growth	83%	88%	81%	83%	83%	71%	73%	

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	73	12	59	*	67	4	27	n/a
Number Tested	145	33	106	*	132	20	65	64
% Met Standard	50%	36%	56%	33%	51%	20%	42%	n/a
Student Group %	100%	23%	73%	*	91%	14%	n/a	44%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	43	10	30	*	38	8	6	n/a
Number Tested	194	53	138	*	172	27	71	71
% Met Standard	22%	19%	22%	*	22%	30%	8%	n/a
Change in % Met Standard	28	17	34	*	29	-10	34	
Improvement Required	8		8		8		9	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	96	20	73	3	89	5	37	
Number Tested	145	33	106	*	132	20	65	
% Met Standard or Growth	66%	61%	69%	50%	67%	25%	57%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	166	*	117	*	150	*		70
Total Students	172	*	123	*	156	*		75
Participation Rate	97%	>99%	95%	>99%	96%	96%		93%
Student Group %	100%	*	72%	*	91%	*		44%
<b>2008-09 Assessments</b>								
Number Participating	236	64	166	*	207	*		91
Total Students	243	68	169	*	213	*		94
Participation Rate	97%	94%	98%	>99%	97%	97%		97%
<b>Average Two-Year Participation Rate</b>								
								95%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	160	*	113	*	*	*		*
Total Students	163	*	116	*	*	*		*
Participation Rate	98%	>99%	97%	>99%	99%	>99%		99%
Student Group %	100%	*	71%	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%

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 2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+

Per: Staaaaaaaaaaaaa/ELA    +    -    +    -    +    X-    +