Campus Name: PEREZ EL (227901190) AUSTIN Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

2	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (A	AYP Target	: 67%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	215	18	186	*	186	5	105	n/a
Number Tested	254	26	215	*	223	10	123	110
% Met Standard	85%	69%	87%	85%	83%	50%	85%	n/a
Student Group %	100%	10%	85%	*	88%	4%	n/a	43%
Performance Improvement/S 2007-08 Assessments	Safe Harbo	or						
Met Standard	212	25	181	*	190	*	104	n/a
Number Tested	260	35	219	*	234	*	126	109
% Met Standard	82%	71%	83%	>99%	81%	78%	83%	n/a
Change in % Met Standard	3	-2	4	*	2	-28	2	
2008-09 AYP Proficiency H	Rate inclu	ding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	235	21	203	*	205	5	115	
Number Tested	254	26	215	*	223	10	123	
% Met Standard or TPM	93%	81%	94%	85%	92%	50%	93%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Campus Name: PEREZ EL (227901190) AUSTIN Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Target	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	210	22	177	*	184	4	107	n/a
Number Tested	255	26	216	*	224	10	123	110
% Met Standard	82%	85%	82%	85%	82%	40%	87%	n/a
Student Group %	100%	10%	85%	*	88%	4%	n/a	43%
Performance Improvement, 2007-08 Assessments	/Safe Harbo	or						
Met Standard	197	21	171	*	174	4	96	n/a
Number Tested	260	35	219	*	234	9	126	109
% Met Standard	76%	60%	78%	83%	74%	44%	76%	n/a
Change in % Met Standard	d 6	25	4	2	8	-4	11	
2008-09 AYP Proficiency	Rate inclu	uding the I	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	224	23	189	*	195	5	109	
Number Tested	255	26	216	*	224	10	123	
% Met Standard or TPM	88%	88%	88%	92%	87%	50%	89%	

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Campus Name: PEREZ EL (227901190) AUSTIN Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematic	s (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	93%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Campus Name: PEREZ EL (227901190) AUSTIN Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	3 (AYP Targ	et: 90%)						
Days Present Days Membership Attendance Rate Student Group %	84,191 87,190 96.6% 100%	11,189 11,679 95.8% 13%	68,956 71,180 96.9% 82%	3,603 3,872 93.1% 4%	73,832 76,454 96.6% 88%	3,875 4,037 96.0% 5%		37,941 38,767 97.9% 44%
Attendance Rate 2006-07 Days Present Days Membership Attendance Rate Student Group %	77,870 80,661 96.5% 100%	8,317 8,715 95.4% 11%	63,630 65,642 96.9% 81%	5,339 5,681 94.0% 7%	67,406 69,815 96.5% 87%	4,800 5,044 95.2% 6%		33,053 33,741 98.0% 42%
Change	0.1	0.4	0.0	-0.9	0.1	0.8		-0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	_	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	_	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure
