

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	128	82	45	*	110	13	26	n/a
Number Tested	162	103	58	*	143	21	37	32
% Met Standard	79%	80%	78%	*	77%	62%	70%	n/a
Student Group %	100%	64%	36%	*	88%	13%	n/a	20%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	113	65	*	*	98	*	*	n/a
Number Tested	125	75	*	*	109	*	*	30
% Met Standard	90%	87%	96%	*	90%	33%	97%	n/a

Change in % Met Standard	-11	-7	-18	*	-13	29	-27	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	135	84	50	*	117	13	31	
Number Tested	162	103	58	*	143	21	37	
% Met Standard or TPM	83%	82%	86%	*	82%	62%	84%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	42,795	25,254	17,419	*	36,762	2,972		10,219
Days Membership	44,491	26,158	18,202	*	38,168	3,165		10,490
Attendance Rate	96.2%	96.5%	95.7%	*	96.3%	93.9%		97.4%
Student Group %	100%	59%	41%	0%	86%	7%		24%
Attendance Rate 2006-07								
Days Present	50,074	31,763	18,289	*	44,947	4,212		9,863
Days Membership	52,386	33,093	19,258	*	46,950	4,435		10,215
Attendance Rate	95.6%	96.0%	95.0%	*	95.7%	95.0%		96.6%
Student Group %	100%	63%	37%	0%	90%	8%		19%
Change	0.6	0.5	0.7	*	0.6	-1.1		0.8

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-