

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ANDREWS EL (227901102) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	166	36	125	*	151	13	100	n/a
Number Tested	201	51	143	*	185	27	118	111
% Met Standard	83%	71%	87%	83%	82%	48%	85%	n/a
Student Group %	100%	25%	71%	*	92%	13%	n/a	55%

TEXAS EDUCATION AGENCY
 Adequate Yearly Progress Campus Data Table

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All	African			Econ.	Special	LEP	LEP
Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
 2008-09 Assessments

Met Standard	161	36	120	*	147	15	98	n/a
Number Tested	269YP	84 Td (Number Tested		2604.16	473.28 Td ()Tj ET BT /F4	8.59 Tf2514.16 464.4 Chan6 5in)i 36

Number Tested 2334.16 446.64 Td ()Tj ET BT /F4 8.59 Tf2244.16 437.76 including xas jec

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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