# Texas Education Agency 2020-21 School Report Card WINN EL (227901157)

## **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

#### **School Information**

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 231 Grade Span: EE - 05

For more information about this campus, see <a href="https://TXschools.gov">https://TXschools.gov</a> or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

Distinction Designations were not awarded in 2021.

## School and Student Information

This section provides demographic information about WINN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	CampusDistric	t State	
Attendance Rate (2019-20)	98.5% 98.3%	6 98.3%	
Enrollment by Race/Ethnicity	1		
African American	22.1% 6.6%	6 12.7%	
Hispanic	64.5% 55.0%	6 52.9%	
White	8.2% 30.19	6 26.5%	
American Indian	0.0% 0.19	6 0.3%	
Asian	0.9% 4.5%	6 4.7%	
Pacific Islander	0.4% 0.19	6 0.2%	
Two or More Races	3.9% 3.5%	6 2.7%	
Enrollment by Student Grou	)		
Economically Disadvantage	d 73.6% 51.9%	60.3%	
Special Education	16.5% 1325	RG 0.48 w	$ \P \ d \ 0 \ J \ 0 \ j \ \P \ d \ 4m \ above \ J \ 0 \ j \ BT \ /TT4 \ 8.19 \ Tf \ 336 \ 532.32 \ Td \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $

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# STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two		
											or		
					African			American		Pacific	More	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
STAARPerformance Rates at Approaches Grade Level or Above (All Grades Tested)													
All Subjects	2021	67%	63%	50%	17%	60%	-	-	-	-	*	47%	
	2019	78%	78%	72%	45%	79%	*	100%	-	-	*	71%	
ELA/Reading	2021	68%	66%	58%	25%	68%	-	-	-	-	*	54%	
	2019	75%	76%	76%	53%	83%	*	*	-	-	*	75%	
Mathematics	2021	66%	59%	56%	11%	68%	-	-	-	-	*	53%	