

Texas Education Agency
2019-20 School Report Card
PADRON EL (227901188)

STAAR Outcomes

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	49%	60%	49%	-	-	-	-	*	48%
2018	38%	38%	57%	*	58%	-	-	-	-	-	54%
Mathematics											
2019	45%	42%	54%	*	58%	-	-	-	-	*	52%
2018	47%	44%	58%	*	55%	-	-	-	-	-	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	65%	*	66%	-	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	20%	35%	*	34%	-	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	88%	83%	*	82%	-	-	-	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	84%	*	83%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	17%	16%	*	17%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	91%	91%	*	91%	-	-	-	-	-	91%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

