



Texas Education Agency  
2019-20 School Report Card  
CLAYTON EL (227901184)

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	73%	*	-	83%	-	*	-	*	*
2018	38%	38%	60%	*	*	73%	-	*	-	*	-
Mathematics											
2019	45%	42%	88%	*	*	100%	-	*	-	*	*
2018	47%	44%	70%	-	100%	64%	-	*	-	-	-
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	95%	*	100%	98%	-	86%	-	88%	*
Students Requiring Accelerated Instruction											
2019	22%	20%	5%	*	0%	2%	-	14%	-	13%	*
STAAR Cumulative Met Standard											
2019	86%	88%	97%	*	100%	99%	-	90%	-	100%	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	100%	*	100%	100%	-	100%	-	100%	*
STAAR Cumulative Met Standard											
2019	90%	91%	100%	*	100%	100%	-	100%	-	100%	*

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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