Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 361
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the TexasAcademic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RIDGETOP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	Sta
Attendance Rate (2018-19)	96.8%	95.0%	95.4%	Class Size Averages by G	rade or Subject	t
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races	1.1% 53.7% 37.4% 0.3% 1.9% 0.0% 5.5%	6.9% 55.3% 29.8% 0.1% 4.3% 0.1% 3.4%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Elementary Grade 4 21.0 Grade 5 24.0	17.9 23.4	
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	22.2% 10.0% 17.7%	52.9% 12.9% 28.1%	60.2% 10.7% 20.3%			
Mobility Rate (2018-19)	4.7%	15.9%	15.3%			

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student		
structional Expenditure Ratio	n/a	n/a 58.7% 62.8% Experiental es per Student Total Operating Expenditure	62.8%	·	¢10.055	
p			Total Operating Expenditures \$7,725	\$10,855	•	
	Instruction		Instruction \$5,120	\$5,737	:	
				Instructional Leadership \$126	\$210	
				School Leadership \$790	\$689	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
CTA A D Domford									Asian	isiariaci	Races	Disadv
STAAR Performance All Subjects	2019	ates at Ap 78%	proaches 78%	83%	veror Above	e (All Grade 76%	s restea. 94%	,	*		100%	58%
All Subjects	2019	77%	78%	77%	38%	70%	91%	_	100%	-	100%	56%
ELA/Reading	2010	75%	76%	85%	3070 *	72%	95%	_	*	-	100%	63%
LLA/Reading	2019	74%	76%	86%	*	84%	97%	-	*	-	10076	68%
Mathematics	2019	82%	81%	82%	*	72%	95%	_	*	-	100%	55%
Matricinatics	2017	81%	81%	76%	*	72%	87%	_	*	_	*	56%
Writing	2019	68%	70%	77%	_	79%	67%	_	_	_	_	50%
vviimig	2018	66%	67%	75%	_	61%	87%	_	*	_	*	40%
Science	2019	81%	80%	85%	_	69%	100%	_	*	_	*	67%
	2018	80%	81%	54%	*	44%	100%	_	*	-	-	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	54%	*	44%	71%	-	*	_	85%	26%
	2018	48%	52%	49%	38%	39%	73%	_	100%	_	50%	23%
ELA/Reading	2019	48%	53%	60%	*	48%	79%	-	*	_	83%	28%
3	2018	46%	52%	64%	*	57%	87%	-	*	_	*	36%
Mathematics	2019	52%	54%	49%	*	39%	63%	-	*	-	83%	18%
	2018	50%	53%	43%	*	34%	63%	-	*	-	*	18%
Writing	2019	38%	43%	46%	-	47%	44%	-	-	-	-	31%
	2018	41%	46%	53%	-	39%	67%	-	*	-	*	20%
Science	2019	54%	57%	67%	-	44%	87%	-	*	-	*	44%
	2018	51%	55%	17%	*	4%	60%	-	*	-	-	5%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (All Grades 1	Tested)						
All Subjects	2019	24%	27%	28%	*	23%	40%	-	*	-	38%	10%
-	2018	22%	26%	23%	13%	15%	43%	-	50%	-	33%	5%
ELA/Reading	2019	21%	26%	35%	*	28%	49%	-	*	-	33%	10%
	2018	19%	26%	36%	*	27%	60%	-	*	-	*	9%
Mathematics	2019	26%	28%	29%	*	25%	35%	-	*	-	50%	13%
	2018	24%	26%	18%	*	9%	40%	-	*	-	*	4%
Writing	2019	14%	18%	8%	-	7%	11%	-	-	-	-	0%
	2018	13%	17%	14%	-	11%	20%	-	*	-	*	0%
Science	2019	25%	28%	33%	-	25%	47%	-	*	-	*	11%
	2018	23%										

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this years report is not updated.

e Econ												
s Disadv												
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
- 14%												
- *												
- 25%												
- *												
Students Success Initiative												
Grade 5 Reading												
* 50%												
* 50%												
STAAR Cumulative Met Standard												
* 70%												
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
* 40%*												
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