Texas Education Agency 2019-20 School Report Card OAK SPRINGS EL (227901125)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year s report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	57%	65%	53%	100%	-	-	-	60%	57%
	2018	77%	78%	56%	64%	52%	40%	-	*	-	*	55%
ELA/Reading	2019	75%	76%	59%	68%	53%	*	-	-	-	*	58%
	2018	74%	76%	52%	64%	46%	*	-	*	-	*	51%
Mathematics	2019	82%	81%	65%	68%	63%	*	-	-	-	*	64%
	2018	81%	81%	64%	71%	63%	*	-	*	-	*	65%
Writing	2019	68%	70%	58%	80%	50%	*	-	-	-	-	58%
	2018	66%	67%	29%	25%	27%	-	-	-	-	*	30%
Science	2019	81%	80%	25%	38%	20%	-	-	-	-	*	22%
	2018	80%	81%	63%	70%	58%	*	-	*	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	28%	27%	26%	83%	-	-	-	20%	27%
	2018	48%	52%	17%	26%	13%	0%	-	*	-	*	17%
ELA/Reading	2019	48%	53%	29%	26%	29%	*	-	-	-	*	29%
	2018	46%	52%	15%	25%	11%	*	-	*	-	*	15%
Mathematics	2019	52%	54%	27%	21%	27%	*	-	-	-	*	27%
	2018	50%	53%	21%	32%	16%	*	-	*	-	*	21%
Writing	2019	38%	43%	35%	60%	25%	*	-	-	-	-	35%
	2018	41%	46%	10%	13%	5%	-	-	-	-	*	10%
Science	2019	54%	57%	13%	25%	7%	-	-	-	-	*	9%
	2018	51%	55%	16%	20%	15%	*	-	*	-	-	16%
STAAR Perfor	mance R	ates at Ma	esters Gra	de Level (All Grades 1	Tested)						
All Subjects	2019	24%	27%	8%	4%	7%	50%	_	_	_	0%	8%
, Gazjeete	2018	22%	26%	4%	7%	3%	0%	_	*	_	*	4%
ELA/Reading	2019	21%	26%	8%	5%	8%	*	_	_	_	*	8%
g	2018	19%	26%	4%	7%	3%	*	_	*	_	*	4%
Mathematics	2019	26%	28%	9%	5%	10%	*	_	_	_	*	10%
	2018	24%	26%	5%	7%	5%	*	_	*	_	*	5%
Writing	2019	14%	18%	6%	0%	4%	*	_	_	_	_	6%
. 3	2018	13%	17%	0%	0%	0%	_	_	_	_	*	0%
Science	2019	25%	28%	0%	0%	0%	-	_	_	_	*	0%
	2018	23%	27%	3%	10%	0%	*	_	*	_	_	3%
A andomia Cro												
Academic Gro Both Subjects	win Scoi 2019	re (All Gra 69	aes reste 68	ea) 81	88	77	*				*	81
Doin Subjects	2019	69	70	66	56	77 67	*	-	*	-	*	
ELA/Reading	2018	68	68	88	96	67 85	*	-		-	*	66 88
ELA/Reauling		69					*	-	*	-	*	
Mathematics	2018 2019	70	70 68	66 74	56 81	67 69	*	-		-	*	66 74
iviatrierriatics							*	-	*	-	*	
	2018	70	69	66	56	67		-		-		66

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this years report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019 2018	41% 38%	37%	56% 46%	88%	44% 39%	*	-	-	-	- *	56% 44%
		38%	40%		39%		-	-	-		44%
Mathemat 2019	ics 45%	42%	54%	83%	42%	*	_	_	_		54%
2019	47%	44%	38%	*	45%	*	-	-	-	*	40%
Students Success Initiative											
Grade 5 I	Reading										
	•	oproaches	Grade Leve	l on First ST	AAR Admin	istration					
2019	78%	80%	38%	63%	20%	-	-	-	-	*	35%
Students	Requiring .	Accelerate	d Instruction	1							
2019	22%	20%	63%	38%	80%	-	-	-	-	*	65%
STAAR Cumulative Met Standard											
2019	86%	88%	79%	100%	67%	-	-	-	-	*	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	67%	100%	47%	-	-	-	-	*	65%
Students Requiring Accelerated Instruction									250/		
2019	17%	17%	33%	0%	53%	-	-	-	-		35%
STAARC 2019	umulative 90%	Met Stand 91%	ard 79%	100%	67%	_	_	_	_	*	78%
2017	7070	7170	7 7 7 0	10070	0770						7070

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