

Texas Education Agency
2019-20 School Report Card
GARCIA YMLA (227901064)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: AUSTIN ISD
Campus Type: Middle School
Total Students: 399
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARCIA YMLA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.6%	6.9%	12.6%
Hispanic	72.4%	55.3%	52.8%
White	4.0%	29.8%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	0.3%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	3.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	52.9%	60.2%

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	36%	39%	38%	0%	*	*	-	*	36%
2018	38%	38%	24%	20%	26%	*	*	*	-	*	23%
Mathematics											
2019	45%	42%	55%	41%	64%	*	-	*	-	*	54%
2018	47%	44%	42%	28%	49%	*	-	*	-	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	59%	48%	64%	33%	-	*	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	24%	41%	52%	36%	67%	-	*	-	*	42%
STAAR Cumulative Met Standard											
2019	85%	83%	71%	72%	72%	33%	-	*	-	*	70%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	61%	52%	65%	40%	*	-	-	*	62%
Students Requiring Accelerated Instruction											
2019	18%	21%	39%	48%	35%	60%	*	-	-	*	38%
STAAR Cumulative Met Standard											
2019	88%	84%	69%	61%	74%	40%	*	-	-	*	70%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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