

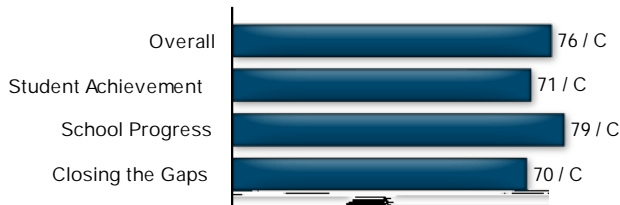
Texas Education Agency
2018-19 School Report Card
PICKLE EL (227901164)

Accountability Rating



PICKLE EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PICKLE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 459
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about PICKLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.8%	7.1%	12.6%
Hispanic	89.3%	55.5%	52.6%
White	1.3%	29.5%	27.4%
American Indian	0.2%	0.1%	0.4%
Asian	0.9%	4.4%	4.5%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	0.0%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	53.5%	60.6%
English Learners	79.5%	27.2%	19.5%
Special Education	8.7%	12.0%	9.6%
Mobility Rate (2017-18)	19.7%	16.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	11.0	19.0	18.9
Grade 1	16.0	18.9	18.8
Grade 2	8.3	17.8	18.7
Grade 3	12.8	18.2	18.9
Grade 4	16.4	18.1	19.2
Grade 5	13.4	23.0	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%
Instructional Expenditure Ratio	n/a	58.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,187	\$10,917	\$9,844
Instruction	\$5,520	\$5,626	\$5,492
Instructional Leadership	\$130	\$207	\$155
School Leadership	\$730	\$680	\$576

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	61%	*	63%	-	-	-	-	-	27%
2018	38%	38%	46%	*	43%	*	-	-	-	-	31%
Mathematics											
2019	45%	42%	33%	*	38%	-	*	-	-	-	50%
2018	47%	44%	34%	*	34%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	72%	*	77%	*	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	22%	20%	28%	*	23%	*	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	86%	88%	87%	*	89%	*	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	72%	*	77%	*	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	17%	17%	28%	*	23%	*	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	90%	91%	74%	*	79%	*	-	-	-	-	60%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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