

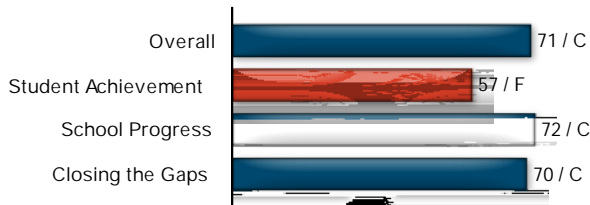
Texas Education Agency  
2018-19 School Report Card  
HARRIS EL (227901118)

Accountability Rating



HARRIS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARRIS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD  
Campus Type: Elementary  
Total Students: 522  
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about HARRIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.2%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	12.1%	7.1%	12.6%
Hispanic	82.2%	55.5%	52.6%
White	2.1%	29.5%	27.4%
American Indian	0.0%	0.1%	0.4%
Asian	2.5%	4.4%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.4%	53.5%	60.6%
English Learners	64.0%	27.2%	19.5%
Special Education	10.5%	12.0%	9.6%
Mobility Rate (2017-18)	26.9%	16.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.0	18.9
Grade 1	15.5	18.9	18.8
Grade 2	19.0	17.8	18.7
Grade 3	17.5	18.2	18.9
Grade 4	15.5	18.1	19.2
Grade 5	14.9	23.0	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

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STAAR Outcomes

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	41%	11%	49%	-	-	-	-	-	25%
2018	38%	38%	35%	*	38%	-	*	-	-	*	*
Mathematics											
2019	45%	42%	43%	50%	41%	-	-	-	-	-	13%
2018	47%	44%	34%	*	36%	-	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	49%	25%	52%	*	-	*	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	20%	51%	75%	48%	*	-	*	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	88%	81%	38%	90%	*	-	*	-	-	44%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	63%	50%	65%	*	-	*	-	-	56%
Students Requiring Accelerated Instruction											
2019	17%	17%	37%	50%	35%	*	-	*	-	-	44%
STAAR Cumulative Met Standard											
2019	90%	91%	76%	63%	79%	*	-	*	-	-	67%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

