

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth rates are based on maintaining performance or improving from year to year.

Grade	State	District	Campus	African American	Hispanic	White	American Indian
Math	78%	77%	75%	51%	59%	100%	
Reading	64%	64%	64%	64%	64%	89%	
Writing	55%	55%	55%	47%	55%	60%	*
Science	67%	67%	67%	67%	67%	47%	*
History	81%	81%	81%	81%	81%	53%	*
2018	80%	80%	66%	88%	7%		

Rates STAAR Performance Rates at Mee5r3t

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	48%	40%	50%	*	-	*	-	-	44%
2018	38%	38%	33%	*	33%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	38%	*	42%	-	-	*	-	-	*
2018	47%	44%	35%	*	32%	-	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	51%	67%	48%	*	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	20%	49%	33%	52%	*	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	88%	74%	67%	78%	*	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	49%	67%	48%	*	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	17%	51%	33%	52%	*	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	91%	66%	67%	67%	*	-	*	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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