

Texas Education Agency
2017-18 School Report Card
COOK EL (227901161)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 452
Grade Span: KG - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 81 |
| Student Achievement | Met Standard | 76 |
| School Progress | Met Standard | 85 |
| Closing the Gaps | Met Standard | 71 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|------------------------------|--------|----------|-------|---|------------|----------|-------|
| Attendance Rate (2016-17) | 95.4% | 95.2% | 95.7% | Class Size Averages by Grade or Subject | | | |
| | | | | | Elementary | | |
| Enrollment by Race/Ethnicity | | | | Kindergarten | 20.0 | 18.7 | 18.7 |
| African American | 8.6% | 7.3% | 12.6% | Grade 1 | 22.0 | 18.5 | 18.8 |
| Hispanic | 86.1% | 56.7% | 52.4% | Grade 2 | 18.0 | 18.8 | 18.8 |
| White | 2.9% | 28.5% | 27.8% | Grade 3 | 13.0 | 17.8 | 19.0 |
| American Indian | 0.0% | 0.1% | 0.4% | Grade 4 | 18.5 | 18.3 | 19.2 |
| Asian | 1.1% | 4.2% | 4.4% | Grade 5 | 22.2 | 22.5 | 21.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 1.3% | 3.1% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 92.9% | 53.4% | 58.8% | | | | |
| English Learners | 70.1% | 27.5% | 18.8% | | | | |
| Special Education | 10.2% | 10.9% | 9.1% | | | | |
| Mobility Rate (2016-17) | 23.5% | 17.9% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Td j ET BT /T04 0.48 re B2 0.761 0.761 RG 0.48 w d d 0 J 0 j d4Cr2rgartenState | | | |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 78% | 80% | 76% | 81% | 64% | - | - | - | * | 80% |
| | 2017 | 75% | 76% | 75% | 55% | 77% | 68% | * | * | - | * | 74% |
| Reading | 2018 | 74% | 76% | 80% | * | 80% | * | - | - | - | * | 79% |
| | 2017 | 72% | 74% | 76% | * | 78% | * | * | * | - | * | 75% |
| Mathematics | 2018 | 81% | 81% | 88% | * | 89% | * | - | - | - | * | 88% |
| | 2017 | 79% | 79% | 83% | * | 87% | * | * | * | - | * | 83% |
| Writing | 2018 | 66% | 67% | 68% | * | 66% | * | - | - | - | * | 68% |
| | 2017 | 67% | 67% | 75% | * | 79% | * | - | - | - | * | 74% |
| Science | 2018 | 80% | 81% | 70% | * | * | * | - | - | - | - | 70% |
| | 2017 | 79% | 80% | * | * | * | * | * | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 52% | 45% | 35% | 46% | 55% | - | - | - | * | 44% |
| | 2017 | 45% | 49% | 39% | 29% | 40% | 46% | * | * | - | * | 38% |
| Reading | 2018 | 46% | 52% | 46% | * | 45% | * | - | - | - | * | 45% |
| | 2017 | 44% | 49% | 37% | * | 37% | * | * | * | - | * | 37% |
| Mathematics | 2018 | 50% | 53% | 56% | * | 59% | * | - | - | - | * | 55% |
| | 2017 | 46% | 49% | 47% | * | 49% | * | * | * | - | * | 46% |
| Writing | 2018 | 41% | 46% | 35% | * | 34% | * | - | - | - | * | 35% |
| | 2017 | 36% | 41% | 44% | * | 45% | * | - | - | - | * | 43% |
| Science | 2018 | 51% | 55% | 23% | * | * | * | - | - | - | - | 22% |
| | 2017 | 49% | 55% | * | * | * | * | * | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 26% | 19% | 16% | 18% | 55% | - | - | - | * | 18% |
| | 2017 | 20% | 24% | 17% | 12% | 17% | 32% | * | * | - | * | 16% |
| Reading | 2018 | 19% | 26% | 20% | * | 19% | * | - | - | - | * | 19% |
| | 2017 | 19% | 25% | 18% | * | 18% | * | * | * | - | * | 17% |
| Mathematics | 2018 | 24% | 26% | 25% | * | 25% | * | - | - | - | * | 23% |
| | 2017 | 22% | 24% | 22% | * | 23% | * | * | * | - | * | 21% |
| Writing | 2018 | 13% | 17% | 10% | * | 9% | * | - | - | - | * | 9% |
| | 2017 | 11% | 15% | 15% | * | 13% | * | - | - | - | * | 15% |
| Science | 2018 | 23% | 27% | 9% | * | * | * | - | - | - | - | 8% |
| | 2017 | 19% | 25% | * | * | * | * | * | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 70 | 65 | 77 | 63 | 100 | - | - | - | * | 64 |
| | 2018 | 69 | 70 | 63 | 73 | 61 | * | - | - | - | * | 63 |
| Mathematics | 2018 | 70 | 69 | 66 | 80 | 64 | * | - | - | - | * | 65 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 38% | 46% | * | 43% | * | - | - | - | - | 48% |
| | 2017 | 35% | 33% | 41% | * | 46% | * | - | - | - | - | 41% |
| Mathematics | 2018 | 47% | 44% | 64% | 75% | 58% | * | - | - | - | - | 64% |
| | 2017 | 43% | 40% | 42% | * | 50% | * | - | - | - | * | 41% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 81% | 78% | 67% | 82% | * | - | - | - | - | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 19% | 22% | * | 18% | * | - | - | - | - | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 86% | 84% | 75% | 86% | * | - | - | - | - | 83% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 87% | 86% | 67% | 90% | * | - | - | - | - | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 13% | 14% | * | 10% | * | T- | - | - | - | 15% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | % | | | | | | | | | | |

This page is intentionally blank.