

AISD DISTRICT ADVISORY COUNCIL
Summary of Special Meeting
July 30 , 2019

ATTENDANCE

Member Attendance
(See attached list)

Others in Attendance
Celso Baez, Communications and Community Engagement
Edna Butts, Intergovernmental Relations
Joey Crumley, Innovation and Development
Dr. Lisa Goodnow, Associated Superintendent
Matias Segura, Operations Officer

PROCEEDINGS

Preliminaries

- x The meeting was called to order by Dr. Jane Ross at 5:06 p.m. in the cafeteria of Northeast High School.
- x There were no public comments.
- x Dr. Ross identified new DAC members.
- x Items from members included:
 -) Northeast High School Campus Architecture Team and application forms.

Legislative Wrap -up

- x Edna Butts, Director of Intergovernmental Relations and Policy Oversight, went over the following points:
 -) This was the best legislative session for public education in quite a while.
 -) Over 7,000 bills were filed, with over 1,400 passed.
 -) AISD tracked about 800 bills, and 22 AISD staff testified at hearings.
 -) HB3 was an omnibus bill over 300 pages long, and included: an investment in public education of over \$11 billion; a reduction in recapture payments; tax-rate compression; increases in teacher salaries and benefits; and an increase in the Basic Allotment and adjustments to funding formula weights.
 -) Our Board improved salary increases for all employees, and above the level required by HB3.
 -) \$ W W K L V W L P H Z H U H H V W L P D W L Q J P L O O L R Q L Q Q H Z U H Y
 -) Another bill requires that certain items be listed as separate propositions on bond ballots, as well as more descriptive information for bond propositions.
 -) SB11 was another omnibus bill, dealing with school safety, and included: a per-student allotment; facilities standards; curriculum requirements; emergency operations plans; and district safety advisory committees.
 -) As a new graduation requirement, all students must have applied for FAFSA/TAFSA (but parents and 18-year old students can decline).
- x Discussion points included:
 -) Is there any other way out of the FAFSA/TAFSA requirement? [Response: Will have to look into that.]
 -) Does the more descriptive bond proposition information actually have to be placed on the

Reinvention Roadmap Update

x Matias Segura, Operations Officer, Celso Baez, Assistant Director for Community Engagement, and Dr. Lisa Goodnow, Associate Superintendent for Academics, went over the following points:

-) Reimagine, Reinvest, Reinvent ±this will ensure our vision for school change.
-) We want to accomplish: equitable distribution of resources; new specialized programs; repurposed facilities; shared use of facilities with community partners; more students in 21st century learning spaces; and fewer dollars tied up in square footage.
-) We held visioning sessions and think tanks on big ideas in each of the designated planning regions.
-) As we move forward, development of change scenarios will be based on all of the input received.
-) There are a lot of ideas to consider, and some of them complement each other, but some of them are in conflict with each other.

x Discussion points included:

-) The new Equity Officer starts September 1 and will be involved in scenario development.
-) If scenarios include boundary changes, there will be some sort of modified input from the BAC.
-) The think tanks were formed from people who submitted application forms.
-) : H¶UH EHLQJ YHU\ PHWKRGLFDO WR HQVXUH FRQVLVWHQF\ D F
-) Concerned that the new Equity Officer may not have enough staff to cover the entire district.
-) The change plan will cover several years, and will take several Board actions to implement.
-) : H¶OO QHGG WR GHYHORS D VSHFLILF SODQ WR DGGUHV requirements of SB11.
-) Emergency incident communications need to include contacts for more information and updates.
-) At the outset, we looked at other districts that went through school change processes ±only a couple included equity elements, and only one did it well.
-) ,I ZH HQG XS MXVW GRLQJ ZKDW ZH¶YH GRQH EHIRUH ZH¶ students and teachers ±as an example, class sizes.
-) What do you plan to do about people who are unhappy with the end results of this process? >5HVSQRVH : H¶UH WKLQNLQJ DERXW WKDW QRZ : H¶YH KDG third party to look at assessing the process.]
-) It would be good to get student input.
-) It would also be good to bring in even broader curriculum choices.
-) Need good performance measurements to really identify whether things worked, and if they GLGQ¶W ZRUN ZK\
-) What we hear from the community is kept intact when input is presented, but we do offer comments in some cases.
-) The administration is now closely looking at all of the input ±consolidating, distilling.
-) ,W ZRXOG EH JRRG WR VHH VWDII¶V RSLQLRQ RQ WKH SURV D
-) : KDW¶V JUHDW ~~The same thing is how~~ much autonomy the district allows ±we VKRXOGQ¶W OHW DXWRQRP\ DIIHFW HTXLW\
-) We not only need to take good note of what people say, but where the input is coming from.

Conclusion

x The meeting was adjourned by Andy Anderson at 7:34 p.m.

DAC MEMBER ATTENDANCE
July 30 , 2019

Name	Category	Vertical Team	School	Present
Trudy Richards	Parent	Akins	Akins	Yes
Maria Sebastian	Teacher	Akins	Perez	Yes
Wayne Lopes	Teacher	Akins	Menchaca	Excused
Shannon Meroney	Parent	Anderson	Doss	Yes
Jessica Sanchez	Parent	Anderson	Pillow	Yes

